

Preschool

Half-Day

2 1/2 to 3-Years



In the 'little classroom', the children begin the process of developing **good work habits** and **social awareness**. Use of the materials encourages **fine**

motor skills and promotes an **increase in concentration**.

The maximum class size is 8 with 2 teachers.

3- to 6- Years

Goals:

- Independence and self-confidence
- Develop problem-solving skills
- Develop cognitive skills by grouping, classifying and identifying information
- Increase visual, auditory, and tactile perception through the sensorial activities.
- To know school as an exciting, positive experience



Morning and afternoon classes have a maximum of 25 children with 3 teachers.

Testimonial

"It was super fun but intellectually stimulating. I felt like the teachers really cared about us and enjoyed their jobs. And **Genuine Art** rocked!"

Julie Flanagan

Kindergarten

Full-day Program Builds Confidence

It is the kindergarten year that solidifies the foundation of learning that the students have thus far achieved. Children, ages 5 and 6, move from **concrete** to **abstract thinking**, and their understanding of concepts deepens. Their **social intelligence matures**, they develop more sensitivity to others and become the role models and leaders for their younger MMS friends.



Testimonial

As I read this week's newsletter, I caught myself thinking about all the ways in which Montessori work is showing up stronger than ever in our household.

Thomas and Daniel are more eager than ever to "do it by myself", to put dishes away, vacuum after eating, setting up the table. We see especially with Daniel, how having the structure to the work appeals to him - he is mister organized/mister clean, and loves having neatness in all senses around him.

On a related note, he was very proud of himself today for helping a friend finish the bone puzzle. It seems that this friend was stuck, so Daniel got another mat and helped out the other boy. Daniel knew this was a nice deed without me having to tell him. I love the intrinsic motivation that Montessori inculcates in all of us!

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Madison Montessori School

A tiny gem of authentic
Montessori preschool education



Celebrating 35 Years!



Loving to learn starts here

Why Montessori?

The Montessori method is predicated upon Dr. Montessori's belief that true learning comes from an **inner motivation fueled by a natural curiosity**. She made the *goal* of her method for early childhood education to **cultivate the natural desire to learn** rather than to fill a child with facts from a pre-selected course of studies.

The Montessori classroom achieves this goal in two ways:

- Children choose the materials and activities satisfying their strong drive to understand.
- The materials and activities help the child to perfect his/her natural tools for learning.

The Montessori materials have a long-range purpose in addition to the immediate one of giving specific information to the child.



Why Madison Montessori?

Madison Montessori is a not-for-profit school that provides children with an authentic Montessori education in a **creative and caring environment**.

- * Our experienced Montessori teaching staff and **student/teacher ratio is key** to accommodating the many levels of ability in the classroom.
- * **Full-day Kindergarten**
- * Enhanced experiences through the following weekly additions:
 - Music
 - Creative Movement
 - Yoga
 - Science experiments
 - Drama for the kindergartners
- * The **study of a country** (*Mongolia* this year) adds exciting learning opportunities and interests each year.
- * Parent **volunteer opportunities** and parent education events
- * **Yearly intention** set at the start of the school term to cultivate a foundation for healthy development.
- * **Unique Genuine Art program**. (See web site for more information:
www.MadisonMontessoriNJ.org)

(Font — Mongolian Baiti)

Practical Life

Practical Life skills—like pouring, washing, spooning, and sweeping—prepare the hand for writing and the child for care of self and also for reading and math.

Sensorial

The mind needs training in order to appreciate and discriminate. The materials are designed to make children focus on details, differences, sensations, vocabulary and base 10.

Language

Beginning with the phonetic sound of the consonants matched to the written letter, followed by the short vowels, the child can begin to write short words. Sentence structure then story writing follow.

Math

Children using the hands-on, manipulative math equipment easily assimilate many concepts and math operations.

Science

Weekly science experiments together with the Montessori science materials engage the children to discover the answers to their 'why' questions!

Geography/Culture

Topography, land/water formation activities as well as map work are very popular learning tools.

Art

Encourages free expression and refines hand movements.